

MINUTES

Indian Education Parent Advisory Committee

November 10, 2020 6:00-7:00 p.m.

Google Meet

A. Call to order: Meeting called to order at 6:03 pm

B. Approval of 2020-2021 PAC Members:

Hilary Manion moved to approve the slate of nominees (Chairperson - James Gensaw, 1st Vice Chair - Matthew Conley, 2nd Vice Chair - Leo Canez, Parent Representative - Linda Gillette), Kristin Sobilo seconded, no discussion, motion carried.

Matt Conley moved to approve Hilary Manion as Teacher Representative, Kristin Sobilo as Admin Representative, and Isabella Vigil as Student Representative. Leo seconded the motion, no discussion, motion carried.

C. Roll call observed

Members present: James Gensaw, Matt Conley, Leo Canez, Linda Gillette, Isabella Vigil, Krisitn Sobilo.

Members absent: No absences.

Program Staff present: Michael Davies-Hughes, Rachel Bass, Shawna Morales, Mary Leipzig, Tayler Fant.

Program Staff absent: No absences.

Guests: Rain Marshall

D. Announcement of a quorum: Quorum Present.

E. Public Questions or Comments (speakers are limited to three minutes each)

Rain Marshall announced the Native American report card, four years in the making, was published with very alarming results. She will be meeting with all HCOE superintendents with a focus on better professional development, in addition to trying to get involved with state curriculum. Rain also announced three upcoming presentations directed towards K-12 educators on November 18th, December 1st, and December 3rd.

F. Reading, or waiver thereof, and approval of the [minutes](#) of the previous regular meeting and the [minutes](#) of the special meeting.

Hilary Manion moved to approve the minutes, Kristin Sobilo seconded the motion, no discussion, motion carried.

G. Approval of the agenda of the current meeting

Hilary Manion moved to approve the current agenda, seconded by Matt Conley, no discussion, motion carried.

H. Reports of PAC members

James Gensaw introduced himself to the PAC as a parent of 3 children and the teacher of Yurok language at Eureka and McKinleyville High School.

Matt Conley introduced himself as a parent to 4 children, 3 which attend schools within ECS. Matt reported that he is staying engaged in the community and continuing to hear good things about the admin, Indian Ed tutors and program staff. Matt stated that he recently attended a Listening Session at AHS which was very moving as students discussed how curriculum affects them. Michael Davies-Hughes let the PAC know that ECS is working with Sharrone Blanck to hold a Listening Session at EHS.

Leo Canez introduced himself as a parent of 3 students currently attending school at ECS. Leo stated he comes from the perspective of his elders. Leo stated efforts for a Listening Session should be student led, ECS should not put it on them or disrespect them by forcing them to do something they are not ready to do. Leo gave recognition to former Chairperson, Snowbird White and said he wants to restore the Indian Ed program to what it was years ago when someone was in a position to support students. Leo further suggested that ECS needs to provide opportunities for Native students to engage with each other and that the PAC should invite people from other tribal communities to the meetings.

Kristin Sobilo reported that schools are going to a hybrid model in the coming week. Schools have been making calls to families to offer support. Kristin stated that she would like Leo to connect with Tayler Fant as Tayler is meeting with small groups of Indian Ed students virtually.

Linda Gillette introduced herself to the PAC for the first time. Linda has an 8th grade student at Zane and works at the California Tribal Tanif Partnership.

Isabella Vigil reported that students at EHS are starting to condition for sports, clubs are meeting in person, and the Virtual Homecoming had a lot of student participation.

I. Program staff reports ***See notes below

J. Old or unfinished business: No old or unfinished business.

K. New Business

- American Indian Heritage Month - [Resolution](#): Resolution was approved by the ECS Board of Trustees. No action needed.
- Review Budget: There is approximately \$18,000 carried over from 19-20 funds and an additional \$21,000 available for materials and supplies.
 - Leo took issue with the purchase of Chromebooks with Indian Ed funds last fiscal year. He stated that if the District provides Chromebooks to all students, Indian Ed students should not be responsible for funding their own. It was clarified that the PAC made the decision to purchase the Chromebooks prior to the District purchasing Chromebooks for all students to replace old Chromebooks used in classrooms by Indian Ed students.
 - Leo would like to see the District use the carryover funds to purchase ECS Native American merchandise such as hats, sweatshirts, and binders for students.
- Review [Bylaws](#): Tabled until the next meeting.

L. Items from the floor (speakers are limited to three minutes each): No items from the floor.

M. Adjournment: meeting adjourned at 7:36 pm

Update from Mary Leipzig

I have 26 students at Lafayette, with 11 permission slips in. I have 41 at Washington, with 21 permission slips turned in. I have posted a copy of the permission slip in my google classrooms, and I have mailed out more copies.

It was hard to come up with a schedule that works for everyone, but worth the effort. It's been great working with the students in google meets. I set up a google classroom for each site, and students join my meets through the google classroom. Some students need reminder calls to join at the right time, even though my schedule is posted in the Google Classroom.

I was working three days a week from a shared room at Washington, and two days in a room of my own at Lafayette. For the last few weeks I have been working from Lafayette, since I have a desk, computer, and room to myself there, and the person I share a room with at Washington, was training and then testing students in person.

As we open up to in-person, I feel like the best way for me to serve my students is still through Google Meets. Since students will only be on campus for part of the day, teachers aren't going to want me to pull them out, so I will work with them during their off campus time. Also, some of my students are continuing with distance learning, so this will allow me to see them as well. According to the CDC, my age puts me at higher risk if I get COVID, so that is another reason why continuing to work remotely sounds good.

Since November is National Native American Heritage Month, a few weeks ago, I sent out the lesson plans and Resource Guide that Rachel Brakeman made up several years ago. I also sent teachers links to some good websites

[.https://nativeamericanheritagemonth.gov/](https://nativeamericanheritagemonth.gov/)

<https://americanindian.si.edu/>

As schedules change, I will be updating my schedule.

Mary Leipzig
Instructional Assistant Indian Education

Update from Shawna Morales

Tutoring - (It got extremely busy at the end of the first quarter.) It has been very successful and I am seeing great results.

Phone calls home - I've been calling parents in between tutoring sessions to check in and let parents know that services are available.

Students - Cutten students got added mid-October, now there are 56 at Zane, 52 at Winship.

I stayed in close communication with teachers/principals.

Da'Luk Youth Program- I attended the informational Zoom meeting for this program 9/17.

Attended 3 NCIDC Zoom trainings:

- Education Law Webinar "FAPE OCR Training" 9/23

- "Historical Trauma & Indigenous Resilience" Training for K-12 Teachers with Dr. Sara Chase 9/30

- "North Coast Native American Families: Is Your Child Struggling With Distance Learning? Know

Your Rights!" online Training 10/9

American Indian College Motivation Day (AICMD)- I attended this virtually 11/5.

I attended 504/IEP meetings for students.

Update from Tayler Fant

Out of the 56 students that are on my list I have 27 of them with permission slips and consistent weekly supports. Each student has a scheduled meeting that has been discussed with their teacher and parent. This schedule will be changing soon to adjust to A/B scheduling. I have been sending out emails, slips with teachers, and phone calls to try to receive more of the permission slips. All students who have turned in their permission slips have been added to my google classroom.

I have been doing weekly updates on what each student has been working on and checking in with families that missed that week's meet.

I am trying to establish academic events to correlate with different community events. My goal is to ensure that Indian Ed is established in mainstream events and not singularities. I am reaching out to members of the community to share their experiences and knowledge.

Teachers have been provided materials that can assist their curriculum at all grade levels. Sumeg village putting on great virtual field trips that can be accessed at <https://www.ports-ca.us/ports-on-demand/sumeg-village> .

After school programs have been a great way for students to socialize and receive academic support. Programs have been incorporating club days for specialized events. I have been blessed with opportunities to help students from different sites and engage with them in their activities.

Special Shout Out: One of my students was struggling with estimation and rounding. She sought me out on her own, posting on our google classroom. She has a can do attitude and is willing to ask for help when she doesn't understand. This student also helps her sister get into our Google Meets and has been attentive during our meets as well. It is a pleasure to work with her and all the other ECS Scholars!